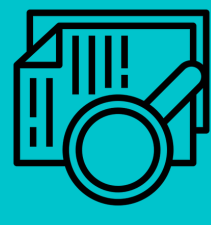


Writing Teaching Sequence



Analyse

- Read as a writer - unpick the text to find the key features (linked to NC objectives).
- Add the writing intent document to books - this will be your checklist throughout your writing.
- Immerse children in other examples of the text type to showcase the features.
- Use DART activities to assess understanding.



Teach

- Explicitly teach the features that children will use in their writing.
- Model using key grammar features accurately.
- Practise using the features and key sentence structures.

Write



- Plan, draft, edit and up-level.
- Every writing lesson should have some explicit teaching.
- Use the writing intent document to support writing.
- Explicitly include statutory spellings in writing.



Publish

- Final piece to be published in English books, and should show progression from the first draft.
- Underline the key features and highlight statutory spellings in the writing.
- Children to complete the reflect & review document.